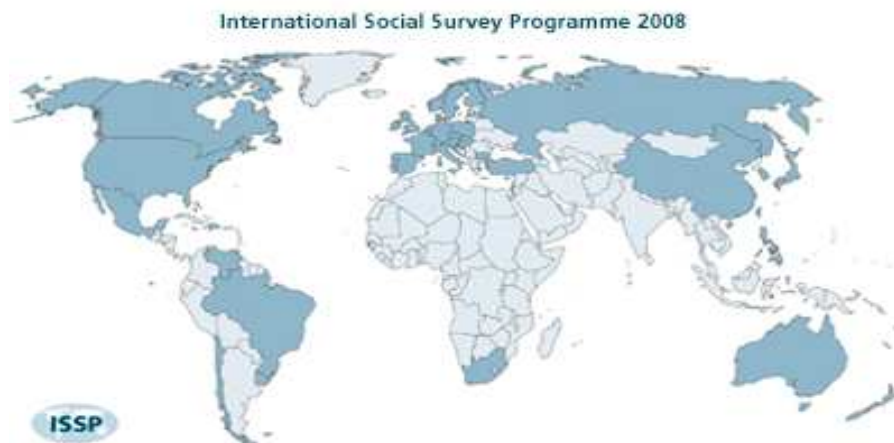


# International Social Survey Programme

Draft questionnaire 2009

PROPOSAL TO THE CHICAGO MEETING – 2008/03/17

## *Social Inequality IV*



Australia, Austria, Belgium, Brazil, Bulgaria, Canada, Chile, China, Croatia, Cyprus, Czech Republic, Denmark, Dominican Republic, Finland, France, Germany, Great Britain, Hungary, Ireland, Israel, Italy, Japan, Latvia, Mexico, Netherlands, New Zealand, Norway, Philippines, Poland, Portugal, Russia, Slovakia, Slovenia, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Turkey, Uruguay, USA, Venezuela



## Social Inequality IV

### Drafting group Social Inequality IV:

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	CONTENT OF THE MODULE	OLD ITEM	NEW ITEM	STANDARD BACKGROUND	OPTIONAL	TOTAL
<b>Questions on social inequality</b>						
1a-k, 2a	Getting ahead: 4 dimensions: ascription, merit, discrimination, corruption	11	1			12
2bcd	Getting ahead in education		3			3
3a-e, 4a-e	Actual / should occupational earnings	10				10
5a	Toolarge	1				1
5b-6b	Role government / tax	5				5
7ab	Buying social benefits	2				2
8a-d	Perception of class conflict	4				4
9a-e	Pay criteria	6				6
10-11	Just earn / just pay	2				2
12abc	Image of society	2				2
<b>Questions social background</b>						
13, 15a, 24a	Fathers occupation	1	1		1	3
14ab, 15b, 24b	Mothers occupation	1	2		1	4
16	Cultural resources	1				1
17, 18, 19, 20, 25ab	Respondents first and last/current occupation	1	1	2 (ISCO88 and WRKTYPE)	2	6
21	Subjective social class	1				1
22abc	Wealth		3			3
23abc	Top-Bottom identification	1		1 (TOPBOT)	1	3
26abc, 27abc	Non-cognitive traits				6	6
	Total	49	11	3	11	74

## GENERAL NOTES TO ISSP MEMBERS

1. All notes which are not part of the questionnaire and intended only for members (for example, translation notes, TN) are enclosed in double, square brackets [[like these]].
2. All the elements in questions which require local adaptation are enclosed in angle brackets. These instructions often relate to adding the name of the relevant country. For example, in Austria “Generally, how would you describe taxes in <Country> today?” would read “Generally, how would you describe taxes in Austria today?”
3. Every question starts with a reference between square brackets to earlier Social Inequality questionnaires: A=1987, B=1992, C=1999, D=2009 (=pretest). The reference also contains the ITEM NAME (which refer to names in merged datafile). For example: [[AHEAD15:C]] In <R’s country> people get rewarded for their intelligence and skills. This question was only asked in the Social Inequality module 1999.
4. If questionnaire refers to an optional age (“when you were 14/15/16 years old”), please follow these rules:
  - a. Choose 15 unless there are strong arguments against it. 15 is ‘PISA’-age, i.e. the age in which in most countries children are / were in compulsory education.
  - b. If problematic, choose the alternative that is closest towards the end of compulsory education and the choice of a further educational career or the start of employment. In case this has been variable over the cohorts in the sample, apply a majority rule.
  - c. Be consistent with earlier formulations of the question in your country.

Please send all comment to [HBG.Ganzeboom@fsw.vu.nl](mailto:HBG.Ganzeboom@fsw.vu.nl) before April 23 2008

All data (existing and pretest) are available on: [home.fsw.vu.nl/hbg.ganzeboom/ISSP2009](http://home.fsw.vu.nl/hbg.ganzeboom/ISSP2009)

## Social Inequality IV

To begin we have some questions about opportunities for getting ahead ...

1. Please tick one box for each of these to show how important you think it is for getting ahead in life...

(please tick one box on each line)

	Essen- tial	Very Impor- tant	Fairly impor- tant	Not very impor- tant	Not impor- tant at all	Can't choose
a. [[AHEAD1:A,B,C, D]] ...first, how important is coming from a wealthy family?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
b. [[AHEAD2:A,B, D]] ... how important is having well-educated parents?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
c. [[AHEAD3:A,B, D]] ... how important is having a good education yourself?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
d. [[AHEAD4:A,B,D]] ... how important is having ambition?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
e. [[AHEAD6:A,B,D]] ... how important is hard work?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
f. [[AHEAD7:A,B,C,D]] ... how important is knowing the right people?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
g. [[AHEAD8:A,B,D]] ... how important is having political connections?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
h. [[AHEAD9:A,B,D]] ... how important is a person's race?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
i. [[AHEAD10:A,B,D]] ... how important is a person's religion?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
j. [[AHEAD12:A,B,D]] ... how important is being born a man or a woman?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
k. [[NEW: AHEAD17: D]] ...how important is giving or receiving bribes?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>

**2. Do you agree or disagree with each of these statements?**

*(please tick one box on each line)*

	Strongly agree	Agree	Neither agree nor disagree	Dis-agree	Strongly disagree	Can't choose
<b>a.</b> [[AHEAD16:C, D]] To get all the way to the top in <R's country> today, you have to be corrupt.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>b.</b> [[NEW: AHEAD19: D]] In our country, only the rich can afford the cost of obtaining a university education.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>c.</b> [[NEW: AHEAD20: D]] In our country, only those who graduate from the best secondary schools have a chance to be admitted to a university.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>d.</b> [[NEW: AHEAD21: D]] In our country, there are groups of people who, due to their gender, ethnicity, religion or political beliefs, are disadvantaged in obtaining university education.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>

[[TN to question 2c, 2d, 2e: with 'university' we mean the truly academic segment of higher education]]

[[Questions 3-4 should be on facing pages. However, they should NOT be on the same page – respondents should answer the ‘ACTUAL’ earnings questions first, and only then go on to answer the ‘SHOULD questions.]]

[[In 1992 and 1999, the items asked about YEAR and BEFORE taxes. This should be followed if you asked it this way before. If you did not participate in the 1992 and 1999 ISSP and you find this formulation problematic, you may use whichever of ‘year’, ‘month’, ‘fortnight’, or ‘week’ is most customary in your nation. Use ‘before’ tax or ‘after’ tax, according to the custom in your nation. For example you might say: “Please write how much you think they usually earn each year before taxes”, or “Please write how much you think they usually earn each week before taxes”, or “Please write how much you think they usually earn each week after taxes”.]]

[[A LARGE NATIONAL CORPORATION: a privately owned corporation that operates throughout the country, not a corporation owned by the government. “Company” is also acceptable in English rather than “corporation”.

A CABINET MINISTER IN THE <NATIONAL> GOVERNMENT: use the word that makes clear sense in your language. For example, in Australia it would be ‘A cabinet minister in the federal government’.

[[Coding instructions:

- If answered with a range, take best estimate midpoint
- If answered DK, take –99
- If multiple answers, take first]]

**3. We would like to know what you think people in these jobs actually earn. Please write in how much you think they usually earn each [YEAR/MONTH/WEEK], [BEFORE/AFTER] taxes. Many people are not exactly sure about this, but your best guess will be close enough. This may be difficult, but it is very important. So please try.**

**Please write in how much they ACTUALLY earn each year before taxes.**  
*(please tick one box on each line)*

<b>a.</b>	[[ACTUAL2:A,B, D]] First, about how much do you think a doctor in general practice earns?	€ -----
<b>b.</b>	[[ACTUAL5:A,B,C,D]] How much do you think a chairman of a large company earns?	€ -----
<b>c.</b>	[[ACTUAL6:A,B,C,D]] How much do you think a skilled worker in a factory earns?	€ -----
<b>d.</b>	[[ACTUAL10:A,B,C,D]] How much do you think an unskilled worker in a factory earns?	€ -----
<b>e.</b>	[[ACTUAL11:A,B,C,D]] How much do you think a cabinet minister in the <national> government earns?	€ -----

4. Next, what do you think people in these jobs ought to be paid. How much do you think they should earn each year before taxes, regardless of what they actually get...

Please write in how much they SHOULD earn each year before taxes. (please tick one box on each line)

a.	[[SHOULD2:A,B,C, D]] First, about how much do you think a doctor in general practice should earn?	€ -----
b.	[[SHOULD5:A,B,C,D]] How much do you think a chairman of a large national company should earn?	€ -----
c.	[[SHOULD6:A,B,C,D]] How much do you think a skilled worker in a factory should earn?	€ -----
d.	[[SHOULD10:A,B,C,D]] How much do you think an unskilled worker in a factory should earn?	€ -----
e.	[[SHOULD11:A,B,C,D]] How much do you think a cabinet minister in the <national> government should earn?	€ -----

5. Do you agree or disagree with each of these statements?

(please tick one box on each line)

	Strongly agree	Agree	Neither agree nor disagree	Dis-agree	Strongly disagree	Can't choose	
a.	[[TOLARGE:A, B, C,D]] Differences in income in <R's country> are too large	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
b.	[[GOV1: A, B, C,D]] It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
c.	[[GOV6: A, B,D]] The government should provide a decent standard of living for the unemployed	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
d.	[[GOV4: A, B,D]] The government should spend less on benefits for the poor	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>

6a. [[TAX4: A,B,C,D]] Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or a smaller share? (please tick one box)

Much larger share	<input type="checkbox"/> <sub>1</sub>
Larger	<input type="checkbox"/> <sub>2</sub>
The same share	<input type="checkbox"/> <sub>3</sub>
Smaller	<input type="checkbox"/> <sub>4</sub>
Much smaller share	<input type="checkbox"/> <sub>5</sub>
Can't choose	<input type="checkbox"/> <sub>8</sub>

**6b. [[TAX3: A,B,D]] Generally, how would you describe taxes in <R's Country> today for those with high incomes? Taxes are...**  
*(please tick one box)*

...much too high	<input type="checkbox"/> 1
...too high	<input type="checkbox"/> 2
...about right	<input type="checkbox"/> 3
...too low	<input type="checkbox"/> 4
...much too low	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

**7a. [[BUY1:C,D]] Is it just or unjust –right or wrong- that people with higher incomes can buy better health care than people with lower incomes?**  
*(please tick one box)*

Very just, definitely right	<input type="checkbox"/> 1
Somewhat just, right	<input type="checkbox"/> 2
Neither just nor unjust, mixed feelings	<input type="checkbox"/> 3
Somewhat unjust, wrong	<input type="checkbox"/> 4
Very unjust, definitely wrong	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8

**7b. [[BUY2:C,D]] Is it just or unjust –right or wrong- that people with higher incomes can buy better education for their children than people with lower incomes?**  
*(please tick one box)*

Very just, definitely right	<input type="checkbox"/> 1
Somewhat just, right	<input type="checkbox"/> 2
Neither just nor unjust, mixed feelings	<input type="checkbox"/> 3
Somewhat unjust, wrong	<input type="checkbox"/> 4
Very unjust, definitely wrong	<input type="checkbox"/> 5
Can't choose	<input type="checkbox"/> 8



**8. In all countries, there are differences or even conflicts between different social groups. In your opinion, in <R's Country> how much conflict is there between...**  
*(please tick one box on each line)*

	Very strong conflicts	Strong conflicts	Not very strong conflicts	There are no conflicts	Can't choose
<b>a.</b> [[CONFLIC1: A,B,C,D]] ... poor people and rich people?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
<b>b.</b> [[CONFLIC2: A,B,C,D]] ... the working class and the middle class?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
<b>c.</b> [[CONFLIC4: A,B,C,D]] ... management and workers?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
<b>d.</b> [[CONFLIC7: C,D]] ... people at the top of society and people at the bottom?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>

**9. In deciding how much people ought to earn, how important should each of these things be, in your opinion...**  
*(please tick one box on each line)*

	Essential	Very important	Fairly important	Not very important	Not important at all	Can't choose
<b>a.</b> [[PAYCRIT1:B, C,D]] First the amount of responsibility that goes with the job – how important do you think that ought to be in deciding pay?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>b.</b> [[PAYCRIT6:B, C,D]] ... how well he or she does the job – how important should that be?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>c.</b> [[PAYCRIT2:B, C,D]] ... the number of years spent in education and training?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>d.</b> [[PAYCRIT4:B, C,D]] ... what is needed to support a family?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>e.</b> [[PAYCRIT5:B, C,D]] ... whether the person has children to support – how important should that be in deciding pay?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>
<b>f.</b> [[PAYCRIT7:B, C]] ... how hard he or she works at the job?	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>8</sub>

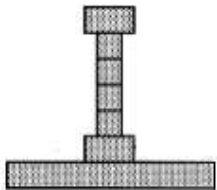
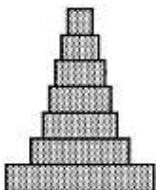
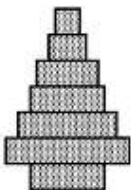
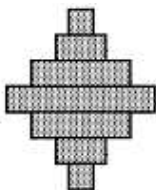
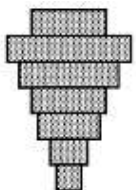
10. [[JUSTPAY1:C,D]] **Is your pay just? We are not asking about what you do earn, nor what you would like to earn – but what you feel is just given your skills and effort. Is your pay...**

Much less than is just	<input type="checkbox"/>
A little less than is just	<input type="checkbox"/>
About just for me	<input type="checkbox"/>
A little more than is just	<input type="checkbox"/>
Much more than is just	<input type="checkbox"/>
Never had a job	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

11. [[JUSTPAY2:C,D]] **Would you say that you earn...**  
***If you are not working now, please tell about your last job.***  
*(please tick one box)*

Much less than I deserve	<input type="checkbox"/>
Less than I deserve	<input type="checkbox"/>
What I deserve	<input type="checkbox"/>
More than I deserve	<input type="checkbox"/>
Much more than I deserve	<input type="checkbox"/>
Never worked	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

[[TN: Please use diagrams and page layout as given, unless consistency with earlier use prevents it.]]

<p><b>12. These five diagrams show different types of society. Please read the descriptions and look at the diagrams and decide which you think best describes [R's Country] ..</b></p>				
				
<p><b>Type A</b> A small elite at the top, very few people in the middle and the great mass of people at the bottom.</p>	<p><b>Type B</b> A society like a pyramid with a small elite at the top, more people in the middle, and most at the bottom.</p>	<p><b>Type C</b> A pyramid except that just a few people are at the bottom.</p>	<p><b>Type D</b> A society with most people in the middle.</p>	<p><b>Type E</b> Many people near the top, and only a few near the bottom.</p>

<p><b>a. [[DIAGRAM: B,C,D]] First, what type of society is [R's country] today – which diagram comes closest? (please tick one box )</b></p>	
Type A	<input type="checkbox"/> <sub>A</sub>
Type B	<input type="checkbox"/> <sub>B</sub>
Type C	<input type="checkbox"/> <sub>C</sub>
Type D	<input type="checkbox"/> <sub>D</sub>
Type E	<input type="checkbox"/> <sub>E</sub>
Can't choose	<input type="checkbox"/> <sub>B</sub>
<p><b>b. [[DIAOUGHT:B,C,D]] What do you think [R's country] ought to be like... which do you prefer? (please tick one box )</b></p>	
Type A	<input type="checkbox"/> <sub>A</sub>
Type B	<input type="checkbox"/> <sub>B</sub>
Type C	<input type="checkbox"/> <sub>C</sub>
Type D	<input type="checkbox"/> <sub>D</sub>
Type E	<input type="checkbox"/> <sub>E</sub>
Can't choose	<input type="checkbox"/> <sub>B</sub>

## BACKGROUND QUESTIONS

[[TN: The compulsory background questions can be asked separately from the attitudinal questions. Country specific wording is allowed as long as it gets this information. Like other demographic and background variables, the questions can be put wherever you like in the questionnaire –they need not be with the other ISSP questions.]]

[[TN: The age reference – “when you were 14-15-16” in the examples below – should preferably be age 15 (PISA age). Relevant arguments to deviate are (A) when the question of similar questions have been asked with a different referent age, and the alternative choice would make the questionnaire more consistent, (B) when age 14 or 16 is clearly more relevant in terms of educational or labor market choices.]]

**13. [[REFORMULATED: FWRKTYP:D]] When you were <14-15-16> years old, did your father work for a private company, or what? If your father did not have a paid job at the time, please give information about his last job.**

*(please tick one box)*

		Your father
Employee of a private company or business		<input type="checkbox"/> <sub>1</sub>
Federal, state, or local government employee		<input type="checkbox"/> <sub>2</sub>
Self-employed; in partnership; conducting own business		<input type="checkbox"/> <sub>3</sub>
Employee of non-profit organisation		<input type="checkbox"/> <sub>4</sub>
Other (please specify) _____		<input type="checkbox"/> <sub>5</sub>

**14a. [[NEW: MWORK:D]] When you were <14-15-16> years old, did your mother work? When your mother did not work when you were <14-15-16> years old, did your mother work before? If she worked before, when did she stop working?**

*(please tick one box)*

		Your mother
Yes my mother did work when I was 16 years		<input type="checkbox"/> <sub>1</sub>
No but:	<ul style="list-style-type: none"> <li>▪ my mother <u>never</u> had a paid job</li> <li>▪ my mother stopped working <u>before</u> she got married</li> <li>▪ my mother stopped working <u>after</u> she got married, but <u>before</u> her first child was born</li> <li>▪ my mother stopped working <u>after</u> her first child was born</li> </ul>	<input type="checkbox"/> <sub>2</sub> <input type="checkbox"/> <sub>3</sub> <input type="checkbox"/> <sub>4</sub> <input type="checkbox"/> <sub>5</sub>
Can't choose		<input type="checkbox"/> <sub>8</sub>

**14b. [[NEW: MWRKTYP:D]] In her last job – i.e. when or before you were <14-15-16> years old –, did your mother work for a private company, or what?**

*(please tick one box)*

		Your mother
Employee of a private company or business		<input type="checkbox"/> <sub>1</sub>
Federal, state, or local government employee		<input type="checkbox"/> <sub>2</sub>
Self-employed; in partnership; conducting own business		<input type="checkbox"/> <sub>3</sub>
Employee of non-profit organization		<input type="checkbox"/> <sub>4</sub>
Other (please specify) _____		<input type="checkbox"/> <sub>9</sub>

[[TN: Answers (15a and 15b) must be coded to the international Labor Office's International Standard Classification of Occupations 1988 – the full 4 digit code]]

**15a. [[FISKO:A,B,C,D]] When you were <14-15-16> years old, what kind of work did your father do; what was his main occupation? Describe fully, using two words or more (*do not use abbreviations*). If your father did not have a paid job at the time, please give information about his last job.**

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**15b [[MISKO: B,C,D]] When you were <14-15-16> years old, what kind of work did your mother do; what was her occupation? Describe fully, using two words or more (*do not use abbreviations*). If your mother did not have a paid job at the time, please give information about her last job.**

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**16. [[BOOKS: C,D]] About how many books were there around your family's house when you were <14-15-16> years old?**  
*(please tick one box)*

None	<input type="checkbox"/> 1
1 or 2	<input type="checkbox"/> 2
Around 10	<input type="checkbox"/> 3
Around 20	<input type="checkbox"/> 4
Around 50	<input type="checkbox"/> 5
Around 100	<input type="checkbox"/> 6
Around 200	<input type="checkbox"/> 7
Around 500	<input type="checkbox"/> 8
1000 or more	<input type="checkbox"/> 9

**NOW PLEASE THINK ABOUT THE FIRST JOB YOU HAD AFTER LEAVING EDUCATION ...**

**17. [[NEW: WRKTYP1:D]] In your first job, after leaving full-time education, did you work for a private company, or what? (please tick one box)**

Employee of a private company or business	<input type="checkbox"/> 1
Federal, state, or local government employee	<input type="checkbox"/> 2
Self-employed; in partnership; conducting own business	<input type="checkbox"/> 3
Employee of non-profit organization	<input type="checkbox"/> 4
Other (please specify) _____	<input type="checkbox"/> 5

**18. [[NEW RSKO1:D]] In your first job, what was your main occupation?**

**Describe fully, using two words or more (do not use initials or abbreviations).**

.....

.....

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.....

**19. [[REFORMULATED Compulsory background: WRKTYPE:D]] In your current job, do you work for a private company, or what? If you are not working now, please tell us about your last job. (please tick one box)**

Employee of a private company or business	<input type="checkbox"/> 1
Federal, state, or local government employee	<input type="checkbox"/> 2
Self-employed; in partnership; conducting own business	<input type="checkbox"/> 3
Employee of non-profit organization	<input type="checkbox"/> 4
Other (please specify) _____	<input type="checkbox"/> 5

**20. [[Compulsory background ISCO88:A,B,C,D]] And in your current job, what is your main occupation? If you are not working now, please tell us about your last job. Describe fully, using two words or more (do not use initials or abbreviations).**

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[[TN: 18 and 20 answers must be coded to the international Labor Office's International Standard Classification of Occupations 1988 – the full 4 digit code. 19e is a standard background variable]]

**21. [[CLASS: A,B,C,D]] Most people see themselves as belonging to a particular class. Please tell me which social class you would say you belong to? (please tick one box)**

Lower class	<input type="checkbox"/> <sub>1</sub>
Working class	<input type="checkbox"/> <sub>2</sub>
Lower middle class	<input type="checkbox"/> <sub>3</sub>
Middle class	<input type="checkbox"/> <sub>4</sub>
Upper middle class	<input type="checkbox"/> <sub>5</sub>
Upper class	<input type="checkbox"/> <sub>6</sub>

[[TN Answer alternatives for 21abc can vary between countries. Use the following guidelines for developing the alternatives:

- Categories 1-2 are reserved
- Choose the midpoint of category 7 to be equivalent of the expected mean wealth using external information.
- Choose midpoints of categories 3 and 11 to be equivalent to approximately 1/6, respectively 6x the midpoint of category 7.
- Interspace other categories evenly between 3, **7** and 11.
- Add open ended category 12 consistent with 11.]]

[[TN: partner refers to spouse [husband/wife], not business partner]]

**22a. [[NEW: WEALTH1: D]] About how much money would be left, if you sold any house(s) and/or apartment(s) you and your partner own, or any business, firm or company you own, and then paid off any debts on it/them, such as a mortgage or personal loans? Please give your best estimate. (please tick one box)**

Just debts	<input type="checkbox"/> <sub>01</sub>
No such property	<input type="checkbox"/> <sub>02</sub>
€ 1 - € 30.000	<input type="checkbox"/> <sub>03</sub>
€ 30.000 - € 60.000	<input type="checkbox"/> <sub>04</sub>
€ 60.000 - € 90.000	<input type="checkbox"/> <sub>05</sub>
€ 90.000 - € 120.000	<input type="checkbox"/> <sub>06</sub>
€ 120.000 - € 160.000	<input type="checkbox"/> <sub>07</sub>
€ 160.000 - € 200.000	<input type="checkbox"/> <sub>08</sub>
€ 200.000 - € 400.000	<input type="checkbox"/> <sub>09</sub>
€ 400.000 - € 700.000	<input type="checkbox"/> <sub>10</sub>
€ 700.000 - € 1.000.000	<input type="checkbox"/> <sub>11</sub>
More than € 1.000.000	<input type="checkbox"/> <sub>12</sub>
Can't choose	<input type="checkbox"/> <sub>99</sub>

**22b. [[NEW: WEALTH2: D]] About how much money would be left, if you and/or your partner cashed out any savings accounts, including private retirement accounts, or any stocks, bonds, or other financial assets, and also paid off any financial debts you currently have, such as debt on a credit card? (Please give your best estimate. Please tick one box)**

Just debts	<input type="checkbox"/> <sub>01</sub>
Nothing	<input type="checkbox"/> <sub>02</sub>
€1 - € 15.000	<input type="checkbox"/> <sub>03</sub>
€ 15.000 - € 25.000	<input type="checkbox"/> <sub>04</sub>
€ 25.000 - € 50.000	<input type="checkbox"/> <sub>05</sub>
€ 50.000 - € 80.000	<input type="checkbox"/> <sub>06</sub>
€ 80.000 - € 120.000	<input type="checkbox"/> <sub>07</sub>
€ 120.000 - € 200.000	<input type="checkbox"/> <sub>08</sub>
€ 200.000 - € 300.000	<input type="checkbox"/> <sub>09</sub>
€ 300.000 - € 500.000	<input type="checkbox"/> <sub>10</sub>
€ 500.000 - € 700.000	<input type="checkbox"/> <sub>11</sub>
More than € 700.000	<input type="checkbox"/> <sub>12</sub>
Can't choose	<input type="checkbox"/> <sub>99</sub>

**22c. [[NEW: WEALTH3: D]] Overall, if you would sell all your property and combine it with your liquid assets, about how much money would that be?) Please include also property you may own other than real estate and give a best estimate. Please tick one box**

Just debts	<input type="checkbox"/> <sub>01</sub>
Nothing	<input type="checkbox"/> <sub>02</sub>
€ 1 - € 40.000	<input type="checkbox"/> <sub>03</sub>
€ 40.000 - € 80.000	<input type="checkbox"/> <sub>04</sub>
€ 80.000 - € 140.000	<input type="checkbox"/> <sub>05</sub>
€ 140.000 - € 180.000	<input type="checkbox"/> <sub>06</sub>
€ 180.000 - € 220.000	<input type="checkbox"/> <sub>07</sub>
€ 220.000 - € 300.000	<input type="checkbox"/> <sub>08</sub>
€ 300.000 - € 500.000	<input type="checkbox"/> <sub>09</sub>
€ 500.000 - € 1.000.000	<input type="checkbox"/> <sub>10</sub>
€ 1.000.000 - € 1.500.000	<input type="checkbox"/> <sub>11</sub>
More than € 1.500.000	<input type="checkbox"/> <sub>12</sub>
Can't choose	<input type="checkbox"/> <sub>99</sub>



**23a.** *[[Compulsory background: TOPBOT:A,B,C]]* In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom. Below is a scale that runs from top to bottom. Where would you put yourself now on this scale?

*(Please tick one box)*

	TOP	<input type="checkbox"/> <sub>1</sub>	TOP
		<input type="checkbox"/> <sub>2</sub>	
		<input type="checkbox"/> <sub>3</sub>	
		<input type="checkbox"/> <sub>4</sub>	
		<input type="checkbox"/> <sub>5</sub>	
		<input type="checkbox"/> <sub>6</sub>	
		<input type="checkbox"/> <sub>7</sub>	
		<input type="checkbox"/> <sub>8</sub>	
		<input type="checkbox"/> <sub>9</sub>	
	BOTTOM	<input type="checkbox"/> <sub>10</sub>	BOTTOM

*[[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom as shown above. Recommendation: please use these figures and page layout as proposed, unless consistency with earlier use prevents it.]]*

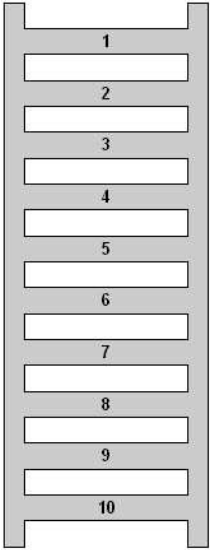
**23b.** *[[TOPBOT10:C]]* And ten years ago, where did you fit in then?

*(Please tick one box)*

	TOP	<input type="checkbox"/> <sub>1</sub>	TOP
		<input type="checkbox"/> <sub>2</sub>	
		<input type="checkbox"/> <sub>3</sub>	
		<input type="checkbox"/> <sub>4</sub>	
		<input type="checkbox"/> <sub>5</sub>	
		<input type="checkbox"/> <sub>6</sub>	
		<input type="checkbox"/> <sub>7</sub>	
		<input type="checkbox"/> <sub>8</sub>	
		<input type="checkbox"/> <sub>9</sub>	
	BOTTOM	<input type="checkbox"/> <sub>10</sub>	BOTTOM

*[[Use either numbered or unnumbered boxes, or numbers, to label the answer categories. Note that the answer categories of this question MUST be laid out vertically with 1 at the top and 10 at the bottom as shown above.]]*

23c. **[[NEW, OPTION: FTOPBOT]]** And if you think about your parents when you were about <14/15/16> years old, where did they fit in then?  
*(Please tick one box)*

	TOP	<input type="checkbox"/> <sub>1</sub>	TOP
		<input type="checkbox"/> <sub>2</sub>	
		<input type="checkbox"/> <sub>3</sub>	
		<input type="checkbox"/> <sub>4</sub>	
		<input type="checkbox"/> <sub>5</sub>	
		<input type="checkbox"/> <sub>6</sub>	
		<input type="checkbox"/> <sub>7</sub>	
		<input type="checkbox"/> <sub>8</sub>	
		<input type="checkbox"/> <sub>9</sub>	
	BOTTOM	<input type="checkbox"/> <sub>10</sub>	BOTTOM

## OPTIONAL BACKGROUND VARIABLES

[[TN: We recommend to ask question 24ab before question 15a and 15b, and 25ab before 17-20.]]

[[TN: Use the examples of occupations as specified; however you can substitute a certain occupation if it would not work in your country, e.g. because it does not fit the general description.]]

[[TN: 24ab and 25ab can be asked in separate formats if this fits better with the way you ask for current/last occupation.]]

**24ab. [[REFORMULATED FCRUDE: A,B,D]] + [[NEW MCRUDE: D]] Here is a list of different types of jobs. Which type of job did your father/mother have when you were <14-15-16> years (or earlier when they did not have a paid job at that time?)**

<i>(please tick one box for your father and one box for your mother)</i>	<b>Your father</b>	<b>Your mother</b>
Professional and technical (for example: doctor, teacher, engineer, artist, accountant)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>
Clerical (for example: secretary, clerk, office manager, <u>civil servant</u> , bookkeeper)	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, <u>buyer</u> )	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>
Service (for example: restaurant owner, police officer, waitress, barber, caretaker, <u>nurse</u> )	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, <u>tool and die maker</u> , electrician)	<input type="checkbox"/> <sub>6</sub>	<input type="checkbox"/> <sub>6</sub>
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> <sub>7</sub>	<input type="checkbox"/> <sub>7</sub>
Unskilled worker (for example: labourer, porter, unskilled factory worker, <u>cleaner</u> )	<input type="checkbox"/> <sub>8</sub>	<input type="checkbox"/> <sub>8</sub>
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> <sub>9</sub>	<input type="checkbox"/> <sub>9</sub>
<u>Farm proprietor</u> , farm manager	<input type="checkbox"/> <sub>10</sub>	<input type="checkbox"/> <sub>10</sub>
Father/mother never had a job / Father/mother dead / Unknown	<input type="checkbox"/> <sub>96</sub>	<input type="checkbox"/> <sub>96</sub>

25ab. **[[REFORMULATED: CRUDE1:D]] + [[REFORMULATED: CRUDE:D]]** Here is a list of different types of jobs. Which type of job did you have in your first job – after leaving full-time education – and which type of job do you have now in your current job? If you are not working now, please tell us about your last job.

	Your first job	Your current/last job
<i>(please tick one box for your first job and one box for your current/last job)</i>		
Professional and technical (for example: doctor, teacher, engineer, artist, accountant)	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>1</sub>
Higher administrative (for example: banker, executive in big business, high government official, union official)	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>2</sub>
Clerical (for example: secretary, clerk, office manager, <u>civil servant</u> , bookkeeper)	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>3</sub>
Sales (for example: sales manager, shop owner, shop assistant, insurance agent, <u>buyer</u> )	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>4</sub>
Service (for example: restaurant owner, police officer, waitress, barber, caretaker, <u>nurse</u> )	<input type="checkbox"/> <sub>5</sub>	<input type="checkbox"/> <sub>5</sub>
Skilled worker (for example: foreman, motor mechanic, printer, seamstress, <u>tool and die maker</u> , electrician)	<input type="checkbox"/> <sub>6</sub>	<input type="checkbox"/> <sub>6</sub>
Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<input type="checkbox"/> <sub>7</sub>	<input type="checkbox"/> <sub>7</sub>
Unskilled worker (for example: labourer, porter, unskilled factory worker, <u>cleaner</u> )	<input type="checkbox"/> <sub>8</sub>	<input type="checkbox"/> <sub>8</sub>
Farm worker (for example: farm labourer, tractor driver)	<input type="checkbox"/> <sub>9</sub>	<input type="checkbox"/> <sub>9</sub>
<u>Farm proprietor</u> , farm manager	<input type="checkbox"/> <sub>10</sub>	<input type="checkbox"/> <sub>10</sub>
First job is same as current job.	<input type="checkbox"/> <sub>96</sub>	<input type="checkbox"/> <sub>96</sub>
Still in education	<input type="checkbox"/> <sub>97</sub>	<input type="checkbox"/> <sub>97</sub>

## OPTIONAL PERSONALITY TRAITS

26. How would you describe yourself as a person? *(please tick one box on each line)*

	Always	Often	Sometimes	Rarely	Can't choose
a. [[NEW: MOT1:D]] I work hard to complete my daily tasks, even if I am slightly sick or when there is a legitimate reason for taking a break.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
b. [[NEW: MOT2:D]] I perform to the best of my ability even on a task that I do not like.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
c. [[NEW: MOT3:D]] I try to get recognition from others (such as colleagues or friends) by performing my duties well.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>

27. Please think about the time you were 14-15-16 years old (or before, if you left school at a younger age). How would you describe yourself at the time? *(please tick one box on each line)*

	Always	Often	Sometimes	Rarely	Can't choose
a. [[NEW: MOT4:D]] I tried to get recognition from my teachers by performing well in school.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
b. [[NEW: MOT5:D]] I tried hard to go to school everyday, even if I was slightly sick or when there was a legitimate reason for staying home.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>
c. [[NEW: MOT6:D]] I performed to the best of my ability in school, even on an assignment that I did not like.	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>	<input type="checkbox"/> <sub>3</sub>	<input type="checkbox"/> <sub>4</sub>	<input type="checkbox"/> <sub>8</sub>