

# Causality and research design: experiments versus observation

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Research Skills #3

November 10 2008

# Experiments

- All scientific questions are implicitly explanatory questions and ask for causal inference.
- Experiments are the Golden Standard for testing causal hypotheses.
- Unfortunately (?), the social world is not very amenable to experimentation. We have to do observational (non-experimental) studies.
- We are not alone in this: meteorology, astronomy, geology etc.
- Even if never used, it is useful to know how experiments work.

# Randomized groups experiments

- Randomization.
- Manipulation of one group, the other one is the control.
- Effect is difference in group means (t-test).
- Note (practical) limitations, even if applied:
  - At best two independent variables.
  - Independent variables are almost always qualitative (=categorical).
  - External validity (generalisation) is often quite problematic.

# Increasing power – beyond randomization

- Randomization leads to expected inequality between groups – but random fluctuation still occurs.
- We can do better than that by matching: make sure that the two groups are exactly equal with respect to known covariates.
- In fact, we introduce correlated residuals by design.
- Matched samples T-test adjusts for this correlation.
- Note that in matched designs we have more statistical power (we ‘see sharper’) than in randomized designs.
- To some extent the advantages of matching can be imitated by using post-hoc adjustments (“analysis of covariance”).

# Ultimate power: pretest/posttest

- The ultimate match (finding a case that is exactly like the test person) is easy to find: it is the same person before the manipulation.
- Pretest / posttest designs have ultimate power.
- However, pretest / posttest designs also have major disadvantages (Campbell & Stanley): maturation, history, mortality, testing.
- Nevertheless pretest/posttest design are often used in program evaluation. In a policy context randomization is often a problem.

# Observational designs

- In observational designs, we investigate causal processes by only looking at nature, we do not interfere.
- Nevertheless, we look at nature as if interference takes place (and take experimental designs as our reference).

# Causality

- X causes Y:
  - If  $Y \rightarrow X$  can be ruled out
  - If confounding by Z ( $X \leftarrow Z \rightarrow Y$ ) can be ruled out
  - If X and Y are correlated
- In experiments:
  - Causal order naturally arises
  - Confounders are ruled out by randomization
  - Effect  $\rightarrow$  correlation

# Causal order in observational designs

- The most common argument about causal order of X and Y is a reference to time order:
  - By design (panel design, retrospective questions)
  - By assumption (e.g. life cycle)
- Other commonly used arguments:
  - Unchangeable background variables (gender) are cause, not effect
  - General attitudes cause specific attitudes, not the other way around.



# Two relationships between three variables

- Confounding: Z causes both X and Y
- Intervening: X causes Z, Z causes Y.
- These are very different situations:
  - With confounding Z, there is no causal relationship  $X \rightarrow Y$ ; this is called spurious causation. (Not: spurious correlation!!).
  - With intervening Z, there *is* a causal effect  $X \rightarrow Y$ . This is called an indirect effect.
- The difference between the two situations cannot be determined by statistical analysis, it follows from an assumption that you need to bring to the analysis and may be justified by your research design.

# Ruling out confounding Z

- If Z can be regarded as an antecedent variable, its confounding effect can be ruled out by controlling it (“holding constant”). We test whether the correlation  $X \rightarrow Y$  still exists within levels of Z.
- Lazarsfeld’s elaboration (‘tabelsplitsing’) is a way to do this using cross-tabulations.
- A regression model is a much more convenient and powerful way of doing it.

# Regression and causal analysis

- Regression models only inform about causal effects if we can assume a causal model (causal order) .
- Causal models are always multi-equation systems (“path analysis”). Regression can be used to estimate partial and total effects.
- In practice, this often waters down to blockwise regression (forward steps), with confounders and interveners added in groups.
- Many articles are very sloppy about causal order.